

If you need help to understand the information in this policy, please contact Keysborough Secondary College.
Phone 03 9798 1877 – Acacia Campus or 03 9546 4144 – Banksia Campus or email at:
keysborough.sc@education.vic.gov.au.

To outline to the Keysborough Secondary College community2.59 Tarn

The effectiveness of homework can be enhanced when it is set at an appropriate level for each student, supporting those who are experiencing difficulty and extending those of high-ability. Home tasks set by Keysborough Secondary College will therefore be related to essential learning within the classroom.

At Keysborough Secondary College homework tasks will be:

- varied and have choice in the tasks provided
- assessed by teachers, either formally or informally, with feedback provided
- supports students to have a balance of school-related and non-school related activity in their lives (i.e. where the amount of homework set provides sufficient additional time for students to engage with family, sport and recreation, cultural pursuits and employment, where appropriate)

At Keysborough Secondary College all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for Keysborough Secondary College are to:
advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for Keysborough Secondary College are to:
set homework that is curriculum-aligned and appropriate to the student's skill level and age
ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
assess homework and provide timely and practical feedback
ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for are:

discussing homework expectations with their parents/carers
accepting responsibility for the completion of homework tasks within set time frames
following up on comments made by teachers

